



# 2-Writing

## Standards

W.2.1, W.2.2, W.2.3, W.2.5,  
W.2.6, W.1.7, W.1.8, W.2.10,  
W.2.11

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Draw/dictate/write to compose narrative texts, describing real or imaginary events or experiences.
- Draw/dictate/write to compose informative texts that convey information on specific topics.
- Examine a topic or text(s) and apply organizational strategies to support a personal opinion with drawing/dictating/writing.

## I can

- **I can** revise and edit my writing with help.
- **I can** use spelling patterns when writing words.
- **I can** demonstrate command of English grammar and conventions speaking and writing.

## Vocab

**Content:** opinion, linking words, informative, explanatory, topic, conclusion, narrative, details, revise, edit, research, noun, plural noun, pronoun, present tense, past tense, adjective, adverb, simple sentence, compound sentence, capitalization, punctuation, apostrophe, dictionary, synonym, antonym, contraction, possessive, abbreviation, homograph, homophone

**Academic:** write, support, sequence, recall, revise, edit



# 2-Speaking and Listening

## Standards

SL.2.1, SL.2.2, SL.2.3,  
SL.2.4, SL.2.5, SL.2.6,  
SL.2.7, SL.2.8

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Speak effectively to express ideas for a variety of purposes.
- Listen, view and interpret information from a variety of sources in order to make meaning and respond effectively.
- Engage in large- and small-group research/inquiry to investigate topics of shared interest and to interpret, integrate and present information.

## I can

- **I can** ask and answer questions after listening to a speaker.
- **I can** participate in conversations and group discussions by listening to others and building on their ideas.
- **I can** speak in complete sentences appropriate to the topic to add information.

## Vocab

**Content:** answer, who, what, where, when, why, how, clarify, connection

**Academic:** explain



# 2-Foundational

## Standards

RF.2.3, RF.2.4

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Demonstrate that they understand and can manipulate sounds and letters that make up words
- Demonstrate the ability to comprehend, analyze and evaluate increasingly complex texts.
- Demonstrate that they understand that they understand that written letters represent specific sounds in words.

## I can

- **I can** decode words using grade level phonics and word analysis skills.
- **I can** read second grade books with accuracy and expression.

## Vocab

**Content:** decode, blend, long vowel, short vowel, fluency

**Academic:** decode, blend



# 2-Literature

## Standards

RL.2.1, RL.2.2, RL.2.3, RL.2.4,  
RL.2.5, RL.2.6, RL.2.7, RL.2.9,  
RL.2.10, RL.2.11, RL.2.12,  
RL.2.13

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Make meaning of increasingly complex literary print and non-print texts and provide text details to explain interpretations and thinking.

## I can

- **I can** ask and answer questions about important details in a story.
- **I can** use illustrations and words to explain characters, setting, and plot.
- **I can** read two or more stories and tell how they are alike or different.
- **I can** use context clues to determine the meaning of an unknown word.
- By the end of second grade **I can** read and understand grade level text.

## Vocab

**Content:** beginning, middle, end, character, setting, problem, solution, fiction, message, moral, event, dialogue, point of view, culture, fable, folktale, predict, connection, conclusion

**Academic:** explain, compare, contrast



# 2-Informational

## Standards

RI.2.1, RI.2.2, RI.2.3, RI.2.4,  
RI.2.5, RI.2.6, RI.2.7, RI.2.8,  
RI.2.9, RI.2.10, RI.2.11, RI.2.12,  
RI.2.13

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Make meaning of increasingly complex informational print and non-print texts and provide text details to explain interpretations and thinking.

## I can

- **I can** ask and answer questions about key details in a nonfiction text.
- **I can** tell the main idea and the author's purpose of a nonfiction book.
- **I can** read two or more stories and tell how they are alike or different.
- **I can** use context clues to determine the meaning of an unknown word.

## Vocab

**Content:** non-fiction, main idea, topic, details, compare, contrast, fact, text features

**Academic:** ask, answer, connect, explain